

# Tahakopa School The Arts Statement

“Art enables us to find ourselves and lose ourselves at the same time.”  
(Thomas Merton)

The New Zealand Curriculum	What is important to us			
<p><b>What are the arts about?</b> The arts are powerful forms of expression that recognize, value, and contribute to the unique bicultural and multicultural character of Aotearoa New Zealand, enriching the lives of all New Zealanders. The arts have their own distinct languages that use both verbal and non-verbal conventions, mediated by selected processes and technologies. Through movement, sound, and image, the arts transform people's creative ideas into expressive works that communicate layered meanings.</p> <p><b>Why study the arts?</b> Arts education explores, challenges, affirms and celebrates unique artistic expressions of self, community, and culture. Learning in, through, and about the arts stimulates creative action and response by engaging and connecting thinking, imagination, senses, and feelings. Through four interrelated strands:</p> <p><b>How is the learning area structured?</b> The arts learning area comprises four disciplines, within each, students develop literacies as they build on skills, knowledge, attitudes, and understanding. Through arts practices and the use of traditional and new technologies, students' artistic ideas are generated and refined through a cycle of action and reflection. Through four interrelated strands:</p> <ul style="list-style-type: none"> <li>- Understanding the Arts in context</li> <li>- Developing practical knowledge</li> <li>- Develop ideas in the arts</li> <li>- Communicating and interpreting in the arts</li> </ul> <p><b>Dance</b> – is expressive movement that has intent, purpose, and form. In dance education students integrate thinking, moving and feeling.</p> <p><b>Drama</b> – expresses human experience through a focus on role, action, and tension, played out in time and space.</p> <p><b>Music- Sound Arts</b> – sound from natural, acoustic, and digital environments is the source material for expressive ideas in music.</p> <p><b>Visual Arts</b> – engaging in visual arts, students learn how to discern, participate in, and celebrate their own and others' visual worlds.</p>	<b>Dance</b>	<b>Drama</b>	<b>Music – Sound Arts</b>	<b>Visual Arts</b>
	<p>Students will:</p> <ul style="list-style-type: none"> <li>• explore and use dance elements to express personal, group and cultural ideas</li> <li>• interpret artistic ideas</li> <li>• respond to a range of historical and contemporary contexts and genres</li> <li>• create and perform</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• discover how to link imagination, thoughts and feelings</li> <li>• learn to use spoken with increasing control and confidence</li> <li>• communicate effectively using body language, movement and space</li> <li>• respond to different forms of drama and theatre</li> <li>• create and perform</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• make music</li> <li>• share music</li> <li>• respond to music</li> <li>• work individually and collaboratively to explore the potential of sounds and technologies</li> <li>• listen to music</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• bring their own experience to their work and point of view</li> <li>• experiment with materials and processes</li> <li>• work both individually and collaboratively</li> <li>• create both static and time-based art works</li> <li>• view art works giving their personal view</li> <li>• have experience with and develop skills in drawing, sculpture, design, painting, printmaking, photography and moving images</li> </ul>

